# <u>7<sup>th</sup> Grade</u> <u>Worksheets</u>

Follow along with your VSVS team using these sheets and info!

# **Chromatography Observation sheet**

Name:

# **Chromatography Part I: Separation of Green Colors**

- 1. What did the color change to when the yellow and blue solutions were mixed?
- 2. What happened to the marker's green color on the chromatography paper.
- 3. What can you conclude about the green ink? How many dyes are used to give it its color?
- 4. Which color traveled faster?

## **Chromatography Part II: Forensics Using Black Pens**

5. Draw and label your results on the "chromatography paper" below. Include the initials of the suspect's pen on the diagram.



- 6. Is your chromatogram the same as those from other black pens?
- 7. Whose pen was used to write the ransom note?

## **Answers Chromatography Observation sheet**

Name:

## **Chromatography Part I: Separation of Green Colors**

- 1. What did the color change to when the yellow and blue solutions were mixed? \_\_\_\_\_\_green\_\_\_\_\_
- What can you conclude about the green ink? How many dyes are used to give it its color?
  2 dyes\_\_\_\_\_

4. Which color traveled faster?

# **Chromatography Part II: Forensics Using Black Pens**

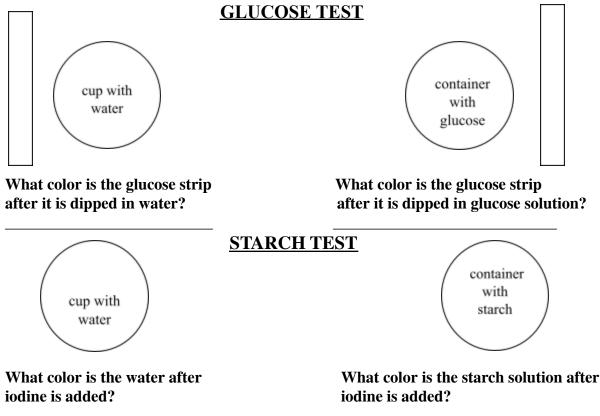
5. Draw and label your results on the "chromatography paper" below. Include the initials of the suspect's pen on the diagram.



- 6. Is your chromatogram the same as those from other black pens? not all
- 7. Whose pen was used to write the ransom note? \_\_\_\_\_PC Pam Chromatogram\_\_\_\_\_

Observation Sheet Name \_\_\_\_\_

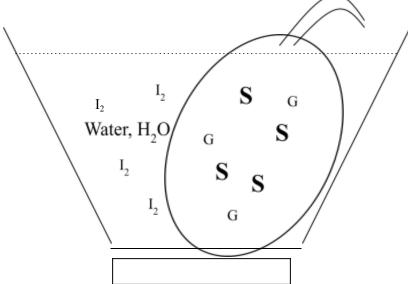
Vocabulary Words: diffusion, osmosis, dialysis tubing, glucose, starch, iodine, semi-permeable membrane



#### Predict the Direction of Movement of the Molecules:

Remembering what size beans crossed the wire screen, predict which molecules will diffuse in what direction in the experiment. Draw arrows next to a starch (S), glucose (G) and iodine  $(I_2)$  molecule in the cup diagram below, to show the predicted diffusion direction.

## **DIALYSIS**



## **TUBING TESTS**

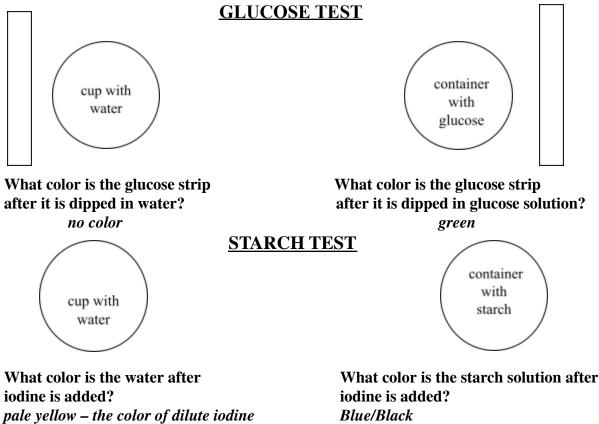
**10 minutes after dialysis tubing is added to water:** What is the color of the glucose strip when it is dipped into the liquid **closest to t**he tubing?

5 minutes after the iodine is added: What is the color of solution inside dialysis tubing

Were your predictions for the movement of the molecules correct?

## **Observation Sheet - Answers** Name \_\_\_\_

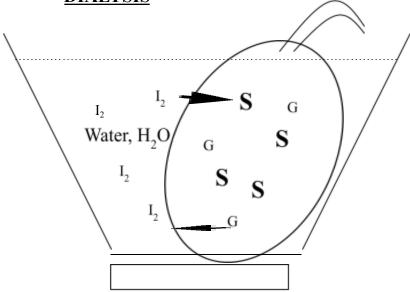
Vocabulary Words: diffusion, osmosis, dialysis tubing, glucose, starch, iodine, semi-permeable membrane



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## **TUBING TESTS**

**10 minutes after dialysis tubing is added to water:** What is the color of the glucose strip when it is dipped into the liquid **closest to t**he tubing?

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Were your predictions for the movement of the molecules correct?

#### **Conductivity Observation Sheet**

Name

#### A. Testing the Circuit.

What happens when you touch the ends of the red and black lead wires together?

Explain\_\_\_\_\_

#### **B.** Conductivity Tests with Solids

Which of the following materials cause the LED to light up?Circle your answer.iron nailplastic bottle capno lightOn this basis, what material has metallic bonding?

Which material is a molecular compound?

#### C. Conductivity Tests with Solutions

Which of the following solutions makes the LED glow brightly, dimly, or not at all? **Circle your answer.** 

1. distilled water	no light,	dim light,	bright light
2. sugar plus water	no light,	dim light,	bright light
3. glucose plus water	no light,	dim light,	bright light
4. sodium chloride plus water	no light,	dim light,	bright light
5. sodium bicarbonate plus water	no light,	dim light,	bright light
On the basis of the above results, which materials are ionic compounds?			

Which materials are molecular compounds?

**D.** Testing the reaction of a polymer gel with ionic and covalent compounds What happened to the polymer gel when the following were added?

- 1. Sucrose (sugar)
- 2. Glucose
- 3. Sodium chloride (table salt)
- 4. Sodium bicarbonate (baking soda)

On the basis of the above results, which materials "extract" water from the gel (the ionic or covalent compounds)?

\_\_\_\_\_

#### **Conductivity Answer Sheet**

#### A. Testing the Circuit.

1. What happens when you touch the ends of the jumper cables together? <u>The LED lights up.</u>

Explain: Touching the ends of the leads together completes the circuit.

#### B. Conductivity Tests with Solids

Which of the following materials cause the LED to light up? Circle your answer.

- 1. iron nail bright light
- 2. bottle cap no light

On this basis, what material has metallic bonding? - iron nail

Which material is a molecular compound? Plastic cap

#### C. Conductivity Tests with Solutions

Which of the following solutions makes the LED glow brightly, dimly, or not at all? Circle your answer.

- 1. distilled waterno light2. sugar waterno light3. glucose plus waterno light
- 4. salt water bright light
- 5. sodium bicarbonate plus water dim light

On the basis of the above results, which materials are ionic compounds?

#### Sodium chloride and sodium bicarbonate

Which materials are molecular compounds

#### distilled water, sugar and cornstarch

#### D. Testing the reaction of a polymer gel with ionic and covalent compounds

What happened to the polymer gel when the following were added?

1.Sucrose (sugar)nothing2.Glucosenothing3.Sodium chloride (salt)gel becomes watery4.Sodium bicarbonategel becomes watery

On the basis of the above results, which materials "extract" water from the gel? **The ionic compounds, sodium chloride and sodium bicarbonate**